

STATE REPORT CARD

2015 - 2016



washington local schools

2015 - 2016 Report Card for Washington Local School District

DISTRICT GRADE

Coming in
2018



Achievement

The Achievement component represents the number of students who passed the state tests and how well they performed on them.

COMPONENT GRADE

D

Performance Index

66.7%..... **D**

Indicators Met

27.6%..... **F**



Progress

The Progress component looks closely at the growth that all students are making based on their past performances.

COMPONENT GRADE

D

Value-Added

Overall..... **F**

Gifted..... **F**

Students with Disabilities..... **C**

Lowest 20% in Achievement..... **C**



Gap Closing

The Gap Closing component shows how well schools are meeting the performance expectations for our most vulnerable populations of students in English language arts, math and graduation.

COMPONENT GRADE

F

Annual Measurable Objectives

22.1%..... **F**



Graduation Rate

The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four or five years.

COMPONENT GRADE

C

Graduation Rates

87.3% of students graduated in 4 years..... **C**

88.1% of students graduated in 5 years..... **C**



K-3 Literacy

The K-3 Literacy component looks at how successful the school is at getting struggling readers on track to proficiency in third grade and beyond.

COMPONENT GRADE

D

K-3 Literacy Improvement

32.6%..... **D**



Prepared for Success

Whether training in a technical field or preparing for work or college, the Prepared for Success component looks at how well prepared Ohio's students are for all future opportunities.

COMPONENT GRADE

D



ACADEMIC YEAR	INDICATORS MET		PERFORMANCE INDEX SCORE		GAP CLOSING / AMOs (Annual Measurable Objectives)	
2012 - 2013	21/24 87.5%	B	97.5/120 81.3%	B	59.8%	F
2013 - 2014	16/24 66.7%	D	96.5/120 80.4%	B	28.5%	F
2014 - 2015	26/33 78.8%	C	90/120 75.0%	C	58.2%	F
2015 - 2016	8/29 27.6%	F	80/120 66.7%	D	22.1%	F

ACADEMIC PERFORMANCE GOAL

- Washington Local's report card measures included grades of C, D, and F
- Based on the report card results, we need to improve in ALL areas
 - ✓ Our academic performance goal is to achieve a 'C' or higher in all measures on the 2017 state report card
 - ✓ Our time, efforts, and resources will be focused on improving student achievement



STATE REPORT CARD CHANGES

- **Significant changes were made to the calculations in many areas of the report card**
 - ✓ **The percent of students needing to score proficient or higher on tests increased**
 - ✓ **Value-Added measures now include 4-8 math, 4-8 ELA, 5 and 8 science, grade 6 social studies, and ELA and math End of Course Exams**



SIMILAR DISTRICT COMPARISON

- The other 20 districts within our “similar district comparison group” also struggled and received similar results
 - ✓ 20 of the 21 districts received an ‘F’ on indicators met
 - ✓ 18 of the 21 districts received a ‘D’ for performance index grade
- The comparison group, as defined by ODE, includes districts most similar to us, based on demographic characteristics



STATE REPORT CARD OBSTACLES

- **Factors that had potential to adversely impact the report card results for ALL districts:**
 - ✓ **administration of new state tests (moving from OAA to PARCC to AIR)**
 - ✓ **Increase in state “cut” scores for levels of proficiency**
 - ✓ **Switch from paper and pencil tests to online assessments**



FOCUS: EDUCATING STUDENTS

- **The state report card is not the only indicator of our success**
- **With so many changes, our goal is to maintain focus on:**
 - ✓ **Fidelity of teaching the Ohio Learning Standards**
 - ✓ **Best Practices**
 - ✓ **Closing the achievement gap for our students based on income, race, ethnicity, and disability**
 - ✓ **Seamless transition to online testing**
 - ✓ **AIR preparation for questions**



WAYS TO CLOSE ACHIEVEMENT GAP

Strategies to close the achievement gap may include:

- ✓ **Use evidence-based instruction**
- ✓ **Provide a rigorous curriculum**
- ✓ **Optimize use of instructional time**
- ✓ **Continually monitor student progress**
(common rubrics)
- ✓ **Motivation and engagement**
- ✓ **Deepen professional development (technology)**
- ✓ **Link school and home (parent practice on AIR test)**





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